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<b>Post Title</b>	Associate Director, Lecturer	
<b>Areas of Scholarship</b>	Chinese Language Teaching, Cantonese Linguistics, Teaching Chinese as a Foreign Language	
<b>Education</b>	<b>Year (From – To)</b>	<b>Qualification or Degree Obtained, Institution</b>
	2005-2012	Ph.D. in Chinese Linguistics, Xiamen University, China
	2000-2001	PgC in Teaching in Professional, Vocational and Higher Education, The Hong Kong Polytechnic University
	1995-1997	M.A. in Chinese Linguistics, The Hong Kong Polytechnic University
	1991-1995	B.A. in Chinese Literature and Linguistics, National Tsing Hua University, Taiwan
<b>Work Experience</b>	<b>Year (From – To)</b>	<b>Title, Institution</b>
	2025 – date	Associate Director & Lecturer, Coordinator of DSR-Chinese, Chinese Language Centre, The Hong Kong Polytechnic University
	2023 – 2025	Lecturer & Coordinator of DSR-Chinese, Chinese Language Centre, The Hong Kong Polytechnic University
	2019 – 2023	Teaching Fellow & Coordinator of DSR-Chinese, Chinese Language Centre, The Hong Kong Polytechnic University
	2016 – 2019	Teaching Fellow & Deputy Coordinator of DSR-Chinese, Department of Chinese and Bilingual, The Hong Kong Polytechnic University
	2016 – 2017	Teaching Fellow & Programme Leader of BA in Bilingual Studies, Department of Chinese and Bilingual, The Hong Kong Polytechnic University
	2015 – 2016	Language Instructor & Programme Leader of BA in Bilingual Studies, Department of Chinese and Bilingual, The Hong Kong Polytechnic University
	2007 – 2015	Language Instructor & Deputy Programme Leader of BA in Bilingual Studies, Department of Chinese and Bilingual, The Hong Kong Polytechnic University
	1998 – 2007	Language Instructor, Department of Chinese and Bilingual, The Hong Kong Polytechnic University
	1998	Research Associate, Department of Chinese and Bilingual, The Hong Kong Polytechnic University
	1995 – 1997	Research Assistant, Department of Chinese and Bilingual, The Hong Kong Polytechnic University
<b>Teaching</b>	<b><u>Undergraduate Level</u></b>	
	<ul style="list-style-type: none"> <li>• AI as a Tool for Language Learning</li> </ul>	

- Capstone Project
- Bilingual Studies
- Classical Chinese for Today
- Enhancing Biliteracy and Trilingualism Through Language Service
- Chinese Academic Writing in Language and Speech Sciences
- Chinese Communication for Construction and Environment (LSGI)
- Chinese Communication for Construction and Environment (BRE)
- Chinese Language Communication for Business (MM)
- Chinese Language Communication for Business (LMS)
- Chinese Language Communication for Business (AF)
- Professional Language Skills and Project Preparation (by thesis/ by collection)
- Professional Communication in Putonghua for Computing Students
- Professional Written Chinese for Computing Students
- Academic and Communicative Chinese Writing
- Capstone Project and Dissertation Preparation
- Language Arts for Community Projects: Teaching Chinese as a service-learning experience
- China Studies (Theme 3: Chinese Language and Characters)
- Intermediate Cantonese (Taught in English)
- Fundamentals of Chinese Communication
- Putonghua for Professional Communication
- Elementary Putonghua for Non-Chinese Speaking Students
- Intermediate Putonghua I for Non-Chinese Speaking Students
- Elementary Cantonese I (Taught in English)
- Elementary Cantonese (Taught in Putonghua)
- University Chinese for Higher Diploma Students
- University Chinese
- Communication Skills in Chinese
- Elementary Chinese II
- Elementary Chinese I
- College Chinese
- Putonghua for Production Innovation Technology
- Elementary Putonghua
- Advanced Communication Skills in Chinese
- Fundamentals of Chinese Communication.
- Chinese Language and Culture
- Understanding the System of the Traditional Chinese Character (for Tongji University and Dongnan University students)
- Communicative Chinese Writing I
- Chinese Word Processing
- Chinese Writing Skill
- GSLPA Preparation Course
- Putonghua I
- Putonghua II
- The Application of Chinese Software
- Understanding the System of the Simplified Chinese Character

**Postgraduate Level**

	<ul style="list-style-type: none"> <li>Methodology of Teaching Chinese as a Foreign Language II</li> </ul> <p><b><u>Global learners</u></b></p> <ul style="list-style-type: none"> <li>Cantonese Language and Culture for Beginners (MOOC)</li> </ul> <p><b><u>EDB courses</u></b></p> <ul style="list-style-type: none"> <li>非華語學生職業中文課程——實用寫作技巧（資歷架構第二級）</li> <li>Teacher Professional Development Courses on Enriching Knowledge and Learning and Teaching Strategies on the Elective Modules of "Putonghua Communication and Application" in the Senior Secondary Chinese Language Curriculum</li> <li>Professional Development Course and Resource Package Development for Primary School Teachers on Teaching Chinese Language to Non-Chinese Speaking (NCS) Students</li> </ul>	
<b>Professional Affiliation</b>	<b>Name of Award</b>	<b>Name of Professional Institution</b>
	Member	Linguistic Society of Hong Kong
<b>Research Project</b>	<ul style="list-style-type: none"> <li>Project Leader of the project “<i>Grammar Odyssey: Learn Chinese Smartly with AI Challenges</i>”; funded by funded by FH L&amp;T, The Hong Kong Polytechnic University; 2025 - 2027.</li> <li>Co-Project Leader of the project “<i>New Phase of Development: Enhancing Teaching and Learning of DSR-Chinese with GenAI</i>”; funded by Earmarked Allocation of CLC, The Hong Kong Polytechnic University; 2024-2026.</li> <li>Team member of the project “<i>Gamified Constructivist Teaching in the Metaverse</i>”, funded by TDG, The Hong Kong Polytechnic University; 2022-2025. (PI: Dr Peter Ng)</li> <li>Proposer and Co-Investigator of the project “<i>DSR Grant for Online Teaching Development and Educational Research</i>”; funded by Earmarked Allocation of CLC, The Hong Kong Polytechnic University; 2021-2024. (PI: Dr Ken Cheng).</li> <li>Team member of the project “<i>MOOC course for Cantonese learning - Cantonese for beginners</i>”; funded by Funding for Developing Massive Open Online Courses; 2021-2024. (PI: Dr Ken Cheng and Dr David Yuen).</li> <li>Proposer and Co-Investigator of the project “<i>Enhancing DSR-Chinese Subjects with Blended Learning</i>”; funded by Earmarked Allocation of CLC, The Hong Kong Polytechnic University; 2020-2024. (PI: Dr Ken Cheng)</li> <li>Project Leader of the project “<i>Flipping the classroom in teaching Chinese as a foreign language: Online Cantonese Learning tool for non-Cantonese speaking students</i>”; funded by L&amp;T, The Hong Kong Polytechnic University; 2020-2021.</li> <li>Project Leader of the project “<i>Test and Correction on Cantonese ‘lazy’ pronunciation Website (粵語懶音測試及糾正網站)</i>”; funded by TDLEG (Smaller Scale Project), The Hong Kong Polytechnic University; 2017 - 2019.</li> <li>Project Leader of the project “<i>Correction of Wrongly-Written Characters in Professional Texts Website (專業文體的錯別字糾正網站)</i>”; funded by TDLEG (Smaller Scale Project), The Hong Kong Polytechnic University; 2017 - 2019.</li> <li>Team member of the project “<i>《常用專業詞彙中英對照資料庫（試用版）》優化計劃</i>”; funded by CBS L&amp;T, The Hong Kong Polytechnic University; 2017 - 2019. (PI: Dr WM Leung)</li> <li>Team member of the project “<i>Developing a ubiquitous mobile-based learning tool for level 2 Chinese LCR Subjects for non-Chinese speaking students</i>”; funded by CBS</li> </ul>	

	<p>L&amp;T, The Hong Kong Polytechnic University; 2017 - 2019. (PI: Dr Ken Cheng)</p> <ul style="list-style-type: none"> <li>• Team member of the project “<i>Project on Holistic Support for Ethnic Minority Students in Local Kindergartens for Effective Learning of Chinese</i>”; funded by The Hong Kong Jockey Club; 2016 - 2018. (PI: Prof. S.D. Chan)</li> <li>• Project Leader of the project <i>Learning Chinese characters online - Rudiments of Chinese Characters Writing @ Blackboard</i>; funded by CBS L&amp;T, The Hong Kong Polytechnic University; 2016 - 2018.</li> <li>• Team member of the project “<i>Varieties of Chinese for Specific Purposes: A Pilot Study on Identifying the Communicative Patterns and Linguistic Features</i>”; funded by CBS L&amp;T, The Hong Kong Polytechnic University; 2014 (PI: Dr W.M. Leung).</li> <li>• Team member of the project “〈<i>中國現代應用文寫作規範叢書</i>〉編撰計劃”; funded by The Hong Kong Polytechnic University; 2006-2011 (PI: Prof. S.D. Chan).</li> <li>• Team member of the project “<i>Professional Development Course and Resource Package Development for Primary School Teachers on Teaching Chinese Language to Non-Chinese Speaking (NCS) Students</i>”; funded by Education Bureau; 2007 (PI: Prof. S.D. Chan).</li> <li>• Team member of the project “<i>Blended Learning in Basic Chinese Training</i>”; funded by The Hong Kong Polytechnic University; 2008 (PI: Dr W.S. Chan).</li> <li>• Team member of the project “<i>Web-based Self-learning Materials in Chinese (網上自學語文教材)</i>”; funded by The Hong Kong Polytechnic University; 2005 (PI: Dr W.C. Lo).</li> <li>• Team member of the project “<i>Self-learning Software on Elementary Knowledge in Chinese (語文常識自學軟件)</i>”; funded by The Hong Kong Polytechnic University; 2004-2005 (PI: Dr W.C. Lo).</li> <li>• Team member of the project “<i>Planning Together (Self-learning Software for Project Writing) (你我同寫計畫書)</i>”; funded by The Hong Kong Polytechnic University; 2003-2004 (PI: Dr W.C. Lo).</li> <li>• Team member of the project “<i>Documentary Series on Chinese Language and Culture</i>”; funded by The Hong Kong Polytechnic University; 1995-1998 (PI: Prof. H.M. Lee).</li> <li>• Team member of the project “<i>Chinese Language Enhancement for Life Project: Discernment in Wrongly Written Chinese Character (提高生活語水平研究計畫：錯別字的辨認)</i>”; funded by The Hong Kong Polytechnic University; 1995-1998 (PI: Prof. H.M. Lee).</li> <li>• Team member of the project <i>Chinese Language Enhancement for Life Project: The Use of Punctuations (提高生活語水平研究計畫：標點符號的認識)</i>; funded by The Hong Kong Polytechnic University; 1995-1998 (PI: Prof. H.M. Lee).</li> </ul>
<p><b>Research Output</b></p>	<p><b>Publications</b></p> <p><i>Monograph/Book Chapters/Proceedings/Referred Journal Papers:</i></p> <ul style="list-style-type: none"> <li>• 林茵茵 (2025)。〈從“翻轉粵語教室”看粵語學習網站的創新〉。香港：香港理工大學出版社，2025年6月《粵語與數碼人文》。</li> <li>• Ng, H. F., Har, T. K., Tai, S. K., Leung, C. L., Chen, Q., Li, Chen, Lam, K. H., Zhou, J., <u>Lam, Y. Y.</u>, Law, K. W., Ng, Q. L. (accepted). Gamified Constructivist Teaching in Metaverse: Revolutionizing Language Learning in University via an Immersive Experience. In “<i>Proceedings of the IEEE MetaCom 2024 Conference</i>”. 2024.</li> <li>• <u>Lam, Y.Y.</u> (2021). A Flipped Classroom for Cantonese. In “<i>PolyU Faculty of</i></li> </ul>

- Humanities*". Faculty of Humanities, The Hong Kong Polytechnic University, 2021, pp 30.
- 林茵茵 (2017)。許燦輝《中國語言文字研究輯刊》。新北市：花木蘭文化出版社，2017年3月，第12冊《文獻所見廣州方言詞匯三百年來的歷史變遷》。ISBN 978-986-404-986-8
  - Lam, Y.Y. (2015). Lexical Evolution of the Canton Dialect: Differences Among Three Generations (從老中青的差異看廣州方言詞類的演變情況). In "Proceedings of the 18<sup>th</sup> International Conference on Yue Dialects (第十八屆國際粵方言研討會論文集)". Guangzhou: Jinan University Press, 2015, pp 167-187. ISBN 978-7-5668-1494-4
  - 林茵茵、楊文惠 (2011)。于成鯤、陳瑞端、秦扶一、金振邦《公務與事務文書寫作規範》。上海：復旦大學出版社，2011年1月，頁101-129。ISBN 978-7-309-07301-0
  - 林茵茵 (2011)。于成鯤、陳瑞端、秦扶一、金振邦《現代企業管理文書寫作規範》。上海：復旦大學出版社，2011年1月，頁138-147。ISBN 978-7-309-07300-3
  - 林茵茵 (2011)。于成鯤、陳瑞端、秦扶一、金振邦《現代企業管理文書寫作規範》。上海：復旦大學出版社，2011年1月，頁150-157。ISBN 978-7-309-07300-3
  - Lam, Y.Y. (2009). The Current Situation of the Romanization Systems Used in Hong Kong. (香港粵語標音的現狀). In Chang, S.H. (ed.) Studies in Chinese Linguistics (中國語文研究). Hong Kong: The Chinese University Press, Number 1, 2009 (Series No. 27), pp.59-66. ISSN 1017-1274
  - Lam, Y. Y. (2008). From Tone Change to Language Contact: Case Study of Hetang. (從新會荷塘話聲調發展看語言接觸). In Wan, B. (ed.) "湧泉集——李如龍教授從教五十年紀念文集". Xiamen: Xiamen University Press, November 2008, pp 180-188. ISBN 978-7-5615-3109-9
  - Lam, Y. Y. & Lau, C.F. (2007). Exceptional case on phonetic changes in Cantonese. (廣州話讀音與中古音的對應例外). In "Proceedings of the 11<sup>th</sup> International Conference on Yue Dialects (第11屆國際粵方言研討會論文集)". GuangXi: GuangXi Renmin Press, November 2007, pp 114-136. ISBN 978-7-219-06000-1
  - Lam, Y. Y. (2007). Press Release on the 7th Putonghua Week. The Hong Kong Polytechnic University.
  - Lam, Y.Y. (2004). *Interesting Events on Teaching (教學小記)*. e-Prospectus. Academic Secretariat, The Hong Kong Polytechnic University.
  - Chan, S.D., Chow, K.S., Lam, Y.Y., and Siu, S.W. (2002). *Refined Word Usage of Government Documents*. The Civil Service Training and Development Institute, Hong Kong.
  - Lam, Y.Y. (1998). A Bibliography of Contemporary Chinese Practical Writing 1986-1998: Booklist (現代應用文參考書目). In H.M. Lee (ed), A Bibliography of Contemporary Chinese Practical Writing 1986-1998 (《現代應用文參考書目提要初編 1986-1998》). pp 709-724, Department of CBS, The Hong Kong Polytechnic University. ISBN 9627667471
  - Lam, Y.Y. (1998). A Bibliography of Contemporary Chinese Practical Writing 1986-1998: Name Index (《現代應用文參考書目提要初編》所收書編著者姓氏筆畫索引). In H.M. Lee (ed), A Bibliography of Contemporary Chinese Practical Writing 1986-1998 (《現代應用文參考書目提要初編 1986-1998》). pp 703-708,

Department of CBS, The Hong Kong Polytechnic University. ISBN 9627667471

### Conference/Seminar Presentation

- Lam, Y.Y. (2025, July) 人工智能評測在語言學習中的應用, The International Summit on the Use of AI in Learning and Teaching Languages, Department of English and Communication, the Hong Kong Polytechnic University, Hong Kong.
- Lam, Y.Y. (2025, May) *Transforming Language Learning: Exploring the Metaverse in Teaching Chinese as a Foreign Language*, The AHKLC Symposium 2025. The Hong Kong Polytechnic University, Hong Kong.
- Lam, Y.Y. (2025, May) 漢語口語教學中的創新——以AI評測和元宇宙為例, 第十八屆大專普通話 / 對外漢語教學研討會 (主講), Language Centre, Hong Kong Baptist University, Hong Kong.
- Lam, Y. Y. (2024, July). 在元宇宙中學粵語, The 24<sup>th</sup> Workshop on Cantonese (WOC-24), The Hong Kong Polytechnic University, Hong Kong.
- Lam, Y.Y. (2024, June). 《中文讀本》所反映的廣州方言詞彙特徵, 漢語特徵研究的理論與實踐學術研討會, Xiamen University, China.
- Lam, Y.Y. (2024, June). 元宇宙在對外漢語中的應用初探, TCCSL International Conference 2024, Chinese Language Centre, the Hong Kong Polytechnic University, Hong Kong.
- Lam, Y. Y. (2024, January). 專業中文課程的成就與最新發展——生成式人工智能在專業中文課程的應用, CLC 教學經驗分享, Chinese Language Centre, the Hong Kong Polytechnic University, Hong Kong.
- Lam, Y. Y. (2023, December). *Utilizing AI for Effective Communication: Exploring Speech Writing with GenAI*, AHKLC Joint University Event, English Language Centre, the Hong Kong Polytechnic University, Hong Kong.
- Lam, Y. Y. (2023, August). 網絡語境下的專業中文課程, 第五屆大學中文論壇(特邀報告), Chinese Language Teaching Development Centre, The Chinese University of Hong Kong, Hong Kong.
- Lam, Y. Y. (2023, May). 淺析語言學習網站在大學粵語教學中的應用, The AHKLC Annual Symposium: The Launch of STiLE. The Hong Kong University of Science and Technology, Hong Kong.
- Lam, Y. Y. (2022, December). 粵語學習網站的設計與創新, The 2022 Annual Research Forum of the Linguistic Society of Hong Kong (LSHK-ARF-2022). The Hong Kong Baptist University, Hong Kong.
- Lam, Y. Y. (2022, November). 香港內地生學習廣州話的聲韻調偏誤分析, The 26<sup>th</sup> International Conference on Yue Dialects. Jinan University, China.
- Lam, Y. Y. (2022, November). *Learning with simple but effective tools*, Quality Incentive Scheme on Online Teaching: Sharing Sessions. Educational Development Centre, the Hong Kong Polytechnic University, Hong Kong.
- Lam, Y. Y. (2022, May). *Flipping the classroom in teaching Chinese as a foreign language*, Self-Learning Unit Workshop. Chinese Language Centre, the Hong Kong Polytechnic University, Hong Kong.
- Lam, Y. Y. (2020, November). 粵講粵「正」——粵語懶音知多少, Self-Learning Unit, Chinese Language Centre, the Hong Kong Polytechnic University, Hong Kong.
- Lam, Y. Y. (2020, September). NCS 科目網上教學分享, Chinese Language Centre, the Hong Kong Polytechnic University, Hong Kong.
- Lam, Y. Y. (2019, May). ‘懶音診療室’網站的建構, 中國語文學與教計劃成果分享

- 會, Chinese Language Centre, the Hong Kong Polytechnic University, Hong Kong.
- Lam, Y. Y. (2019, May). ‘消滅錯別字’網站建構, 中國語文學與教計劃成果分享會, Chinese Language Centre, the Hong Kong Polytechnic University, Hong Kong.
  - Lam, Y. Y. (2019, March). ‘粵語懶音測試及糾正’網站的建構, The Nineteenth Workshop on Cantonese (WOC-19), The Hong Kong Polytechnic University, Hong Kong.
  - Lam, Y. Y. (2017, December). 從《廣東新語》看廣州方言詞匯的演變, The 22<sup>nd</sup> International Conference on Yue Dialects, The Education University of Hong Kong, Hong Kong.
  - Lam, Y.Y. (2017, April). 對外漢語教學中漢字教學的嘗試——“漢字的規律”網上自學教材, International Symposium on Chinese in the Maritime Silk Road (海上絲綢之路的漢語研究國際論壇), The Chinese University of Hong Kong, Hong Kong.
  - Lam, Y.Y. (2016, January). *Lexical Evolution of the Canton Dialect in Literature in the Past Over 300 Years* (文獻所見廣州方言詞彙三百年來的歷史演變), 漢語及其特徵研討會, Xiamen University, China.
  - Lam, Y. Y. (2015, December). *Lexical Inheritance and Deviation of the Canton Dialect: From the Perspective of Semantic Field* (從語義場的角度看廣州方言詞彙的傳承與變異——動詞的考察), The 20<sup>th</sup> International Conference on Yue Dialects, The Chinese University of Hong Kong, Hong Kong.
  - Lam, Y. Y. (2014, December). *Lexical Inheritance and Deviation of the Canton Dialect: From the Perspective of Semantic Field* (從語義場的角度看廣州方言詞彙的傳承與變異), The Linguistic Society of Hong Kong - Annual Research Forum 2014, City University of Hong Kong, Hong Kong.
  - Lam, Y. Y. (2013, December). *Lexical Evolution of the Canton Dialect: Differences Among Three Generations* (從老中青的差異看廣州方言詞類的演變情況), The 18<sup>th</sup> International Conference on Yue Dialects, The Hong Kong University of Science and Technology, Hong Kong.
  - Cheung, Y.M. & Lam, Y.Y. (2011, January.) 〈這個世界歸根究柢是屬於你們的——香港近年社會活動中的應用文運用〉, The 11<sup>th</sup> International Conference on Modern Practical Writing, The Hong Kong Polytechnic University, Hong Kong.
  - Lam, Y. Y. (2006 December). *Exceptional case on phonetic changes in Cantonese* (廣州話讀音與中古音的對應例外), The 11th International Conference on Yue Dialects, University of Guangxi, Nanning.
  - Lam, Y.Y. & Lau C.F. (2006, May). *The Current State of Hong Kong Cantonese Transcription and Pronunciation* (香港粵語標音與粵語發音的現狀), International Conference in Cross Straits Language Policy (兩岸四地語文政策國際學術研討會), The Hong Kong Polytechnic University, Hong Kong.
  - Lam, Y.Y. (2006, May). *From Tone Change to Language Contact: Case Study of Hetang* (從新會荷塘話聲調發展看語言接觸), The 2nd International Conference in Language Contact, University of Shanghai, Shanghai.
  - Lam, Y.Y. (2006, April). *The Current State of Hong Kong Cantonese Transcription* (香港粵語的標音), The 5th Workshop on Cantonese, Chinese University of Hong Kong, Hong Kong.
  - Lam, Y.Y. (2004, December). *Do Assignments before Having Lectures* (「做完練習再講書」教學法), The 18<sup>th</sup> International Language in Education Conference, The Hong Kong Institution of Education, Hong Kong.
  - Lam, Y.Y. (2001, December). *What Should be Taught in University Chinese:*

	<p><i>Students' Aspect</i> (大學中文該教甚麼? — 請聽學生說一說), International Language in Education Conference, The Hong Kong Institution of Education, Hong Kong.</p> <p><b>Key Multimedia Outputs</b></p> <p>2025 Metaverse in Teaching Chinese as a Foreign Language (metaverse platform for internal use)</p> <p>2024 DSR Grant for Online Teaching Development and Educational Research (video exercises, internal access in Blackboard)</p> <p>2024 Enhancing DSR-Chinese Subjects with Blended Learning (blended learning exercises, internal access in Blackboard)</p> <p>2021 A Flipped Classroom for Cantonese Learning (<a href="https://www.polyu.edu.hk/clc/cantonese/home/?lang=en">https://www.polyu.edu.hk/clc/cantonese/home/?lang=en</a>)</p> <p>2019 Test and Correction on Cantonese 'lazy' pronunciation (<a href="https://www.polyu.edu.hk/clc/pronunciation/">https://www.polyu.edu.hk/clc/pronunciation/</a>)</p> <p>2019 Correction of Wrongly-Written Characters in Professional Texts (<a href="https://www.polyu.edu.hk/clc/typo/">https://www.polyu.edu.hk/clc/typo/</a>)</p> <p>2018 Rudiments of Chinese Characters Writing (YouTube videos, for internal use)</p>
<p><b>Community Service</b></p>	<ul style="list-style-type: none"> <li>• External Reviewer of '<i>Development of an Online Self-learning Platform on "Teaching Cantonese as a Second Language" (for Non-Chinese Speaking Learners)</i>', Centre for Language in Education, The Education University of Hong Kong, 2024-2025.</li> <li>• Keynote Speaker of “第十八屆大專普通話/對外漢語教學研討會”, Language Centre, The Hong Kong Baptist University, 2025.</li> <li>• Reviewer for Linguistic Society of Hong Kong. (2025). <i>When Cantonese Meets Digital Humanities</i>. The Hong Kong Polytechnic University Press.</li> <li>• Reviewer for TCCSL. (2025). <i>對外標準漢語和粵語教與學專著</i>. The Hong Kong Polytechnic University Press.</li> <li>• Committee Member of <i>AHKLC Symposium 2025: Repositioning Language Education in the Age of AI</i>, Association of Hong Kong Language Centres, 2025.</li> <li>• Featured Guest of “Reimaging Chinese Language Teaching in the AI Era: A Comprehensive Professional Development Plans for the Chinese Language Teaching Team”, Department of Chinese Language and Literature, The Chinese University of Hong Kong, 2024.</li> <li>• Reviewer of StiLE (Scholarship of Teaching in Language Education), 2023-date.</li> <li>• CLC representative of AHKLC (Association of Hong Kong Language Centres), 2023-date.</li> <li>• Member of Organizing Committee of LSHK-ARF 2013, 2013.</li> <li>• Member of “Provision of Services for the Pilot Scheme on Workplace Chinese Language Programme for Non-Chinese Speaking Students (Phase II) (支援非華語學生職業中文先導計劃)” of EDB, 2012.</li> <li>• Consultant to “2012 香港小學生中國語言增潤活動”, Confucius Institute of Hong Kong, 2012.</li> <li>• Judge of “對外漢語說課比賽” organized by the Confucius Institute of Hong Kong, 2012.</li> <li>• Consultant to “Summer Programme on Chinese Language and Culture (2011 年中國語言及文化暑期課程)”, Confucius Institute of Hong Kong, 2011.</li> <li>• Judge of “對外漢語說課比賽” organized by the Confucius Institute of Hong Kong,</li> </ul>

	<p>2009.</p> <ul style="list-style-type: none"><li>• Supportive staff of the 7<sup>th</sup> International Conference on Ke Dialects, organized by the Chinese University of Hong Kong, 2007.</li><li>• Judge of “笑說『相』・愛香港 徵文比賽” organized by the Junior Chamber International, Hong Kong, 2007.</li><li>• Consultant to Apex Junior Chamber International, Hong Kong, 2005.</li></ul>
<b>Others</b>	<p><b><u>Awards</u></b></p> <p>2025 Faculty Award for Integration of Technology and Humanities (Individual Award) 2021 Dean’s award for Teaching Excellence (Individual Award) 2018 CBS Teaching Excellence Award 2016/17 (Team Award) 2009 Dean’s Award for Research Excellence (Group Award)</p>